

**Washoe County School District**  
**Grace Warner Elementary School**  
**2024-2025 Status Check with Notes**

# Mission Statement

The mission of Grace Warner Elementary School is to collaboratively cultivate a supportive and inclusive environment where every child is valued and encouraged to achieve their highest potential. Through the dedication of our staff, students, parents, and community, we strive to promote academic excellence, personal growth, and mutual respect, ensuring success and acceptance for all.

# Vision

At Grace Warner Elementary School, our vision is to create an inclusive and nurturing environment where every child is empowered to achieve their fullest potential.

# Demographics & Performance Information

## Nevada Report Card

In compliance with federal and state law, Nevada’s K-12 Accountability Portal provides detailed information about each school’s student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at [https://nevadareportcard.nv.gov/DI/nv/washoe/grace\\_warner\\_elementary/2024](https://nevadareportcard.nv.gov/DI/nv/washoe/grace_warner_elementary/2024)

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# Goals

## Goal 1: Student Success

**Aligns with District Priority**

**Annual Performance Objective 1:** Every student in grades K-5 will meet their typical growth target in reading on the third iReady Diagnostic. Additionally, 36% of students who were two or more grade levels below on the first reading iReady Diagnostic will achieve their stretch growth target by the third Diagnostic.

Every student in grades K-5 will meet their typical growth target in math on the third iReady Diagnostic. Furthermore, 36% of students who were two or more grade levels below on the first math iReady Diagnostic will reach their stretch growth target by the third Diagnostic.

**Evaluation Data Sources:** iReady and master Schedule

Improvement Strategy 1 Details	Status Checks
<p><b>Improvement Strategy 1: i-Ready</b></p> <p>I will conduct weekly reviews of student usage and lesson completion, with the goal of ensuring that students pass 3 or more reading and 3 or more math lessons each week. I will also develop a master schedule that allocates specific time for students to complete their iReady Personalized Path lessons. We will provide staff professional learning focused on best practices for incorporating iReady Personalized Path lesson completion into daily class schedule</p> <p><b>Formative Measures:</b> iReady and a master schedule that allows for iReady pathway time.  <b>Position Responsible:</b> Administration (Principal)</p> <p><b>Student Groups This Strategy Targets:</b>  FRL, EL, Students with Disabilities, Foster/Homeless, Chronically Absent  <b>- Evidence Level:</b>  Promising  <b>Problem Statements/Critical Root Causes:</b> Student Success 1</p>	<p><b>Jan</b>      <b>January Lessons Learned</b>  Rotation in 5th grade has not proven effective based on i-ready MOY assessment</p> <p><b>January Next Steps/Need</b>  revise Intervention time to allow more i-ready time and have teacher monitor for signs of rushing or stoppage.</p> <p><b>Apr</b>      <b>April Lessons Learned</b>  <b>April Next Steps/Need</b></p> <p><b>June</b>      <b>June Lessons Learned</b>  <b>June Next Steps/Need</b></p>
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>	

Goal 2: Adult Learning Culture  
Aligns with District Priority

**Annual Performance Objective 1:** Structured weekly PLC meetings will focus on discussing instructional practices, student data, and components of The Teacher Clarity Playbook, while analyzing grade-level standards to ensure appropriate rigor. Teachers will collaborate to define clear learning intentions, align lesson plans with standards, incorporate formative assessments, and use peer observation and feedback to drive continuous improvement.

**Evaluation Data Sources:** PLC agendas, lesson plans, formative assessment data





Improvement Strategy 1 Details	Status Checks												
<p><b>Improvement Strategy 1: PLC</b></p> <p>We will provide staff professional learning focused on best practices for incorporating iReady Personalized Path lesson completion into daily class schedule. In addition, we will conduct PLC meetings where teachers will collaborate to define clear learning intentions for daily lessons across all subject areas, aligned with curriculum standards and student needs.</p> <p><b>Formative Measures:</b> PLC agendas, lesson plans, formative assessment data</p> <p><b>Position Responsible:</b> Administration and teachers.</p> <p><b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p><b>- Evidence Level:</b> Moderate</p> <p><b>Problem Statements/Critical Root Causes:</b> Adult Learning Culture 1</p>	<table><tr><td><b>Jan</b></td><td><b>January Lessons Learned</b> Teachers are making strides to upload lesson plans to Planbook that follow TC plans.</td></tr><tr><td></td><td><b>January Next Steps/Need</b> continue to work with teachers in developing TC style plans with standards, learning intentions, learning goals, common assessments, and structured daily plans.</td></tr><tr><td><b>Apr</b></td><td><b>April Lessons Learned</b></td></tr><tr><td></td><td><b>April Next Steps/Need</b></td></tr><tr><td><b>June</b></td><td><b>June Lessons Learned</b></td></tr><tr><td></td><td><b>June Next Steps/Need</b></td></tr></table>	<b>Jan</b>	<b>January Lessons Learned</b> Teachers are making strides to upload lesson plans to Planbook that follow TC plans.		<b>January Next Steps/Need</b> continue to work with teachers in developing TC style plans with standards, learning intentions, learning goals, common assessments, and structured daily plans.	<b>Apr</b>	<b>April Lessons Learned</b>		<b>April Next Steps/Need</b>	<b>June</b>	<b>June Lessons Learned</b>		<b>June Next Steps/Need</b>
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### Goal 3: Connectedness

Aligns with District Priority

**Annual Performance Objective 1:** By the end of the 24-25 school year, Warner Elementary will reduce chronic absenteeism from 34% to less than 20% by increasing student engagement through targeted activities, strengthening relationships between students and staff, improving communication with families, implementing attendance incentives, and providing focused support for at-risk students. Progress will be monitored through regular analysis of attendance data to ensure timely intervention and promote a more connected school environment.

**Evaluation Data Sources:** Attendance records, event attendance, home visit data, individualized attendance plans for students with 3+ absences

Improvement Strategy 1 Details	Status Checks
<p><b>Improvement Strategy 1: PBIS</b></p> <p>We will Collaborate with families to develop individualized attendance plans for students at risk of chronic absenteeism. we will create and implement a system of incentives and recognition for students and families who demonstrate improved attendance. Conduct bi-weekly reviews of attendance data to identify students with 2-3 consecutive absences, with 10% or more days absent, with more than one unverified absence</p> <p><b>Formative Measures:</b> Attendance records, event attendance, home visit data, individualized attendance plans for students with 3+ absences.</p> <p><b>Position Responsible:</b> Administration (Principal)</p> <p><b>Student Groups This Strategy Targets:</b> FRL, EL, Chronically Absent, At Risk</p> <p><b>- Evidence Level:</b> Moderate</p> <p><b>Problem Statements/Critical Root Causes:</b> Connectedness 1</p>	<p><b>Jan</b></p> <p><b>January Lessons Learned</b></p> <p>Warner hosted several events to encourage community participation. We hosted craft night, game night and have plans to host more as the year continues.</p> <p>Attendance is evolving and the admin is making calls to help offer families help with attendance and supports as necessary.</p> <p><b>January Next Steps/Need</b></p> <p>continue to work with families to increase student attendance, include raffles for 100% classroom attendance, must be present to win raffle. to encourage attendance.</p> <p><b>Apr</b></p> <p><b>April Lessons Learned</b></p> <p><b>April Next Steps/Need</b></p> <p><b>June</b></p> <p><b>June Lessons Learned</b></p> <p><b>June Next Steps/Need</b></p>
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